

TEACHING & LEARNING

- Review Curriculum policies – refer to Policy Review schedule
- Engage 3 Programme – pupils identified in each Key Stage for additional support
- To continue to support and promote the teaching and planning of WAU/STEM within the school
- ICT – development of computational thinking and coding
- Each Year Group engaged in regular Outdoor Learning and development of our grounds assisted by the Pollinator Grant
- Foundation Stage play planners under review

STAFF DEVELOPMENT

- Child Protection Training including Operation Encompass for staff & Governors
- SEN – Training as the school prepares to further implement the changes to the SEND ACT
- PRSD Programme
- Staff Training PATHS Programme and for SLT due to personnel changes
- Accessing TPL Training via EA and Shared Education Programme (e.g. SEN training for LSC & STEM
- Complete evaluation and consultation process with the school community in preparation for our new 3 - year SDP 2023-2026



OTHER AREAS TRANSITIONAL PLAN 2022 - 2023



PASTORAL & WELL - BEING

- Support the physical, mental and emotional health and well-being of pupils and staff
- Integrate PATHS Programme in each Year Group
- Review PDMU / Pastoral Care Policies

HEALTH & SAFETY

- Manage school post Covid
- Review Risk Assessments & complete Annual EA Health & Safety monitoring process
- Review Safe Handling Policy

COMMUNITY

- Re-establish connections with HPS Community
e.g. face to face consultations, parent volunteers in school
Education Day & Residential Visits, School & PTA events
- Shared Education Programme Year 6 (P3 & P7) and joint staff training
- Streamline Governor Training

(N.B. Refer to detailed Transition Action Plans for Literacy & Numeracy)

CURRICULAR FOCUS AREAS

EARLY INTERVENTION of LITERACY & NUMERACY in FOUNDATION STAGE

TARGETS

With the support of Literacy, Numeracy and Learning Support Team:-

- Identify and address any underachievement for those pupils in Primary 1 and 2.
- To ensure that pupils have a sound knowledge of all aspects of Literacy & Numeracy.

COHORT FOCUS AREAS IN LITERACY & NUMERACY IN KEY STAGE 1 & 2

TARGETS

To improve the quality of teaching and learning of Individual Cohort Focus in P3-P7

LITERACY

- P3 – Reading Comprehension (Retrieval and Simple Inference)
- P4 – Reading Comprehension (Retrieval and Simple Inference)
- P5 – Grammar/Punctuation and Reading Comprehension (Retrieval and Simple Inference)
- P6 – Spelling
- P7 – Simple Inference, Spelling and Grammar

NUMERACY

- P3 – Problem Solving and Shape & Space
- P4 – Problem Solving and Shape & Space
- P5 – Data Handling, Problem Solving & Number
- P6 – Measures & Problem Solving
- P7 – Problem Solving



TRANSITIONAL PLAN OVERVIEW 2022 - 2023