TEACHING & LEARNING

- Review Teaching & Learning & Curriculum Policies post COVID
- Engage Programme – pupils identified in each Key Stage for additional support following Covid-19 Lockdown

STAFF DEVELOPMENT

- Anti- Bullying Training
- SEN – Training as the school prepares to implement the changes to the SEND ACT – i.e. Code of Practice from 5 Stages to 3 Stages
- PRSD Programme

OTHER AREAS
TRANSITIONAL PLAN
2021 - 2022

COMMUNITY

- Continue to adapt how we deliver parent information including online platforms to enhance pupil and parent engagement for homework and/ or online home learning
- Develop how we create a sense of community including annual events, PTA events and preparations for ECO School assessment 2022

HEALTH & SAFETY

- Manage school during COVID crisis
- Review EV Risk Assessment
- Review of various policies as necessary post Covid-19

KEY CURRICULUM AREAS

Develop and implement strategies to ensure the effective delivery of curriculum including Literacy, Numeracy & PDMU

TARGETS

- Identify and address any underachievement for those pupils who have experienced barriers to learning particularly during remote learning in Term 2 2021
- To ensure that pupils are engaged in **Reading** and have been equipped with strategies to access meaning in the written form.
- To maintain high standards in **Spelling** and develop confidence in pupils' approach to spelling.
- To improve the quality of teaching and learning of **Problem Solving** and **fundamental Numeracy facts.**
- Further integration of STEM activities in outdoor learning

TRANSITIONAL PLAN

2021 - 2022

PASTORAL & WELL - BEING

Supporting the physical, mental and emotional health and well-being of pupils and staff

TARGETS

- Review content and teaching approaches to PDMU curriculum
- Continuously monitor daily practice making decisions on behalf of the school community whilst Covid -19 virus presents daily challenges to the school environment
- Further integrate additional resources and opportunities to support the health and well – being of pupils and staff with continued emphasis on outdoor learning to develop emotional learning of pupils
- Review RSE Policy 2022 and baseline for PDMU / Pastoral Care Policy reviews in 2022-23