

Term 1 in P2

As a way of keeping you informed of what we are planning to do in our classes in Term 1, we have put together a list of just <u>some</u> of the activities we will be doing! There are too many to list, but hopefully this information sheet will help you when you are talking to your child about what they are doing in school.

Learning Through Play (inside and outside)

The main topics that we will be exploring will be Into the Woods and People Who Help Us. We will enjoy planning together, including all ideas and experiences from each child. Our intentions will include:

- Various displays based on these themes
- 'Goldilocks and the Three Bears Cottage' and a 'Post Office,' role play area for indoor imaginative play
- 'Into the Woods' and a 'Fire Station' for outdoor play
- An ambulance station with blocks to build an ambulance
- Painting, drawing, cutting, sticking and using a wide range of other materials to create pictures or models of animals in the woods, leaves we might find, ourselves and People Who Help us
- Going on an adventure to a local wood and exploring the natural environment.
- Talking to people we know from our community who help us e.g. Firefighters, Police Officers, Nurses, Doctors and Postal workers, emphasising the importance of keeping ourselves safe and healthy

Numeracy

This year we will be developing our maths skills through outdoor learning as well as learning inside the classroom. The areas that we are developing in Term 1 are:

- Counting, reading, writing, and ordering numbers to 15
- Practical activities to help with the understanding of number including
 Using Numicon and using natural resources such as pebbles and pinecones
- Sorting patterns by size, shape, and colour
- Adding on and taking away 1,2,3 to numbers using the '+' and '-'sign
- Estimating how many objects are in a container
- Explore more 2D shapes and introduce 3D shapes
- Investigate our heights, size of feet and hands
- Telling the time in hours and half hours and sequencing events in the day

- Using 1p and 2p coins to pay for items
- Making pictograms and simple Carroll diagrams of woodland animals and answering questions from these



Literacy

This year we are also going to be taking our literacy learning outside! We will be developing our literacy in the classroom. In Term 1 we will look at:

- Retelling and dramatising, familiar rhymes and well-known stories such as Goldilocks and the Three bears, The Gruffalo and The Jolly Postman
- Enhancing the children's enjoyment of reading through Guided, Shared and Home Reading Activities
- Encourage further recognition of letter sounds and the names of each letter from the alphabet using letter cones and pebbles
- Introducing the word vowel and looking at CVC words with the vowel 'a', 'e', and 'o'. Also looking at words that begin with these vowel sounds during practical indoor and outdoor activities
- Identifying and matching rhyming words in our Shared Reading Books
- Looking at speech bubbles and how we use them
- Join in during circle time, allowing us all to get to know each other
- Listening and participating as an individual or as part of a team
- Enjoy making labels, stamps, postcards, letters, parcels and invitations for friends and families to receive
- Introducing high frequency words to the children using a range of outdoor and indoor games and resources

Homework

There will be a short reading activity with a reading book and this should be completed each night. Literacy and Numeracy homework will be provided on Monday and should be completed by a Thursday. Please send the homework back in with your child each week on Thursday with the reading books so that it can be marked. Not ALL children will receive a reading book at the start of P2.

Other Curricular Areas

- The Changing Seasons Signs of Autumn and Winter and comparison
- Developing mouse control and typing skills on the computer using Just2Easy
- Learning to Log on to the computer and using different apps on the iPad
- Skills of throwing, bouncing and catching
- Using the apparatus during gymnastics lessons
- How the Bible tells us about Creation/ Harvest
- Learning about different animals in the bible
- Discussing our feelings and how to be a good friend during PATHS lessons

We appreciate any expertise you have and are willing to offer to our P2 year, especially if you have any expertise in the topics that we are learning about. We look forward to speaking to you at consultation times in October. If you have anything you would like to discuss with us before then, please contact us via Seesaw.

Mrs Cornish, Mrs Hunter and Mrs Harron