



WHAT WE HOPE TO DO IN TERM 2 OF PRIMARY 1!

The second term of P1 will see us developing all the skills and concepts already

introduced. This reinforcement goes on continually in different activities, many still being practical and oral but with the introduction of written recording for those children who are ready.

Remember for the children to enjoy their outdoor playtime fully, they need to be warmly dressed in coats and hats, scarves and gloves if the weather requires them.

PLEASE CHECK AGAIN THAT ALL ITEMS OF CLOTHING WORN TO SCHOOL ARE CLEARLY NAMED

LEARNING THROUGH PLAY

A lot of time will be spent talking about our topic work, the weather, the children's news and so on. At this time the others are encouraged to listen and allow the speaker to talk without interruption. At various times the children will be encouraged to bring in something interesting to talk to the others about in 'Show and Tell Time'.

Our main topics this term will be: Winter and Nursery Rhymes.

We will plan for these topics together, sharing our ideas, experiences and existing knowledge.

Our intentions would be to :-

- make bright and interesting displays using materials already in the classroom or brought in by the children
- set up the house for role-play such as an Inuit house or for Nursery Rhyme characters
- continue to develop our manipulative skills through artwork, cutting and sticking, playing with dough, activities in the sand and water and using table-top toys
- continue enjoying a healthy break
- sing relevant songs and rhymes. Sing nursery rhymes we already know and learn some new ones.



LITERACY

We will continue to develop the child's phonological awareness. We will complete introducing the initial sounds with their names and then revise these and apply them to simple spelling. We will also work on letter formation improving the size of the letters together in words. The children will continue to develop their writing skills enabling some to compose and scribe a simple sentence using the words from their reading jotter.

Relating to nursery rhymes, we will look at and listen to rhyming words, make up rhymes and also talk about the rhythms we hear. In reading, we will continue to introduce the vocabulary relating to the reading books and extend the children's sight vocabulary. The children should begin using their phonological knowledge to help them tackle unknown words.

You will find that some words in the reading books have not been introduced before but the children can 'read' them to make sense of the story. It is important that you read through the reading books each evening as this improves fluency, expression and your child's independent reading.

NUMBERWORK

We hope to:

- Extend sorting, looking for two or three criteria.
- Recognise the numbers up to 10, counting and putting them in order.
- Consolidate the properties of the four shapes of circle, square, triangle and rectangle and introduce the 3d shapes of cylinder and sphere and cube
- Extend comparative mathematical language for measure - small/smaller/smallest, long/longer/longest etc.
- Work with 1p and 2p coins for shopping activities.
- Be able to name the days of the week and say them in order.

Most of numeracy is taught through practical activities and investigative tasks although some written recording will be introduced.

We will also:

- Continue to record the weather and look for signs of seasonal changes.
- Plant bulbs.
- Develop the use of the I-pads, interactive whiteboard and computers to develop our skills for completing activities to complement our class work.
- Continue to develop our physical skills of running, jumping, throwing and catching.
- Look at birds in our school grounds
...and many more exciting things!

We will also be assessing the children's physical skills through a Fundamental Movement programme.

We would like to thank you for your helpful contributions to our class displays and craft activities. We hope that you enjoy helping your child with the learning activities, as it is important that your child realises that they learn both at school and at home. Your interest reinforces this.

Thankyou Mrs. Elliott, Miss Armstrong and Mrs. Fulton.

