

### **TEACHING & LEARNING**

- Review Teaching & Learning Policy post COVID
- Engage Programme – pupils of ALL abilities identified by class teachers who would benefit most from additional support following Covid-19 Lockdown

### **STAFF DEVELOPMENT**

- Stage 2 Shared Education funding to support development of wellbeing (PATHS)
- Develop staff skills in use of digital technologies to provide effective remote/blended learning (refer to Online AP)



## **OTHER AREAS TRANSITIONAL PLAN 2020 - 2021**



### **COMMUNITY**

- Adapt how we deliver parent information
- Adapt how we create a sense of community including PTA events

### **HEALTH & SAFETY**

- Manage reopening of school during COVID crisis
- Review of various policies post Covid-19



## TRANSITIONAL PLAN 2020 - 2021



### KEY CURRICULUM AREAS

Develop and implement strategies to ensure the effective delivery of curriculum including Literacy, Numeracy & STEM

#### TARGETS

- Identify and address any underachievement for those pupils who have experienced barriers to learning during remote learning in Term 3 2020
- To ensure that pupils are engaged in **reading** and have been equipped with strategies to access meaning in the written form.
- To improve the quality of teaching and learning of fundamental **Numeracy facts**
- Integration of more STEM activities in outdoor learning

### PASTORAL & WELL - BEING

Supporting the physical, mental and emotional health and well-being of pupils and staff

#### TARGETS

- Baseline well-being of pupils and staff also using parental feedback regarding Home Learning experiences to prepare for pupils return to school
- Constant review of daily practice making decisions on behalf of the school community whilst Covid -19 virus dominates and challenge the school environment
- Further integrate the PATHS Programme and emphasis on outdoor learning, both focuses from 2019-2020, to develop emotional learning of pupils
- Review Pastoral Policies and practices in light of Covid-19 pandemic including Positive Behaviour and Anti-Bullying Policies

### RECOVERY & HOME LEARNING

Supporting the learning opportunities of all pupils in school and when home learning

- Identify and address any underachievement for those pupils who have experienced barriers to engaging in remote learning
- Develop progressive skills across P1 – P7 in the use of online platforms to enhance pupil and parent engagement for homework and/ or online home learning
- To develop skills of staff in providing remote or blended learning when required
- Review ICT policies, adapting future practice in the use of digital technologies during remote / blended learning