Overview of key priorities for Holywood Primary School SDP 2019-2022
WORLD AROUND US (STEM), LITERACY, STRUCTURED PLAY & PDMU/ HEALTH & WELL BEING

LITERACY

Promote & develop Extended Writing across the school

- Extended Writing
- Reciprocal Reading using non-fiction texts to refine comprehension skills (using Jigsaw reading technique)
- Improve quality of teaching in cohort based on PTE outcomes
- Develop Literacy Scheme
- Use ICT to develop research skills in KS1 & KS2 (2020-21)
- Develop Authorial technique in KS1 & KS2 (2020-21)
- Review grammar grids (2021-22)

STRUCTURED PLAY

To develop planning & practice in Foundation & KS1 Structured Play

- Integrate STEM activities in FS Play
- Review Role Play P4(2019-20) FS (2021)
- Develop Outdoor Play planners KS1 (2020-2021)
- Focus on observations and evaluations KS1 Outdoor Play (2021-22)
- FS Focus on progression / creative use of arts & crafts (2021-22)
- Source and include more relevant play resources

MAIN AREAS
SCHOOL DEVELOPMENT PLAN
2019 - 2022

WORLD AROUND US (FOCUS ON STEM)

To promote & develop teaching of STEM in P1-P7

- Liaise with maths and ICT coordinator to include more cross-curricular STEM investigations to develop skills in problem solving and use of technology for KS2.
- STEM training courses for WAU Co-ordinator cascading information to upskill staff
- Review Key Stage Science overviews 2019-20
- Develop Science planners (2020-2021)
- Develop WAU / STEM through outdoor learning
- Eco Schools Assessment (2020 & 2022)
- Develop Global Learning in partnership with Glencraig IPS (2020-2022)

PDMU / HEALTH & WELL – BEING

To develop PDMU, health & well -being across the school from P1-P7.

- Develop Paths programme throughout the school
- Link with Shared Education partner school to share good practice in Health & well-being for pupils and staff
- Facilitate staff development / training
- Appoint PDMU Curriculum Leader
- Review PDMU policy and integration in planners in conjunction with PE / Health Ed Curriculum Leader
- Incorporate outside agencies and e.g. Governor skills further to support well -being of staff, pupils and parents

LEARNING SUPPORT

- Review Gifted and Talented Policy
  Review strategies used in impact progress of pupils with dyslexia needs.
- Consolidate Spelling & Literacy programme used with support groups

PASTORAL

- Review attitudinal assessment PASS to identify children who may require extra pastoral support including SP / Newcomer pupils

SAFEGUARDING

- CP Training – new staff members
- EA CP Training for Designated Governor & Chairperson
- Review Child Protection Policy / Risk Assessments
- Develop further CLA Programme

CREATIVE

- Music – Introduce After School Music Club
- Art – Develop workshops for P3 Shared Education Project linking to outdoor learning
- PE – Amend/develop the Dance Schemes of Work for FS

MANAGEMENT & FINANCE

- Develop roles of Curriculum Link Governors
- Follow Policy Inventory schedule supporting Curriculum Leaders
- Work with EA to ensure approval of additional SEN provision area and commencement of Minor Works application
- MOD grant application
- Financial prudence when completing 3 Year Financial Plan

OTHER AREAS

BEING ADDRESSED DURING

2019 - 2020

TEACHING & LEARNING

NUMERACY

- Focus on Problem solving
- Complete review of Numeracy Scheme
- Re-introduction of Sumdog
- Introduce Numicon in FS and for SEN pupils

ICT

- Focus on Exchange – through range of Apps / Emails / Shared Education activities
- Introduce use of My School platform for homeworks in KS2 i.e. use of Google Classroom
- Develop further use of coding / robots
- Introduce ICT Buddies

COMMUNITY

- Implement Parent Questionnaire feedback accordingly
- Year 3 of Shared Education Programme
- Develop further links with PSNI Neighbourhood team
- Support and help co-ordinate PTA events

MONITORING & EVALUATION

- Book Scoops - collegiate book monitoring
- Class observations – Literacy / Numeracy & Assessment
- Monitor planner content and evaluations
- Develop Governor challenge function meetings t

ASSESSMENT

- Continue to use the range of online assessment tools available e.g. PTM/PTE/CAT & PASS to complete rigorous analysis, establishing pupil performance / trends in Year Groups / Key Stage which all staff use to target areas for development

RE

- Policy to be ratified
- Commence review of RE Scheme

STAFF DEVELOPMENT

- Facilitate 'Stepping into Leadership' training for 3 members of staff
- Ensure completion of PSRD / EPD programme
- Access CPD/TPL in each Key Stage available through Shared Education partnership