

WHAT WE HOPE TO DO IN TERM 1 OF PRIMARY 1!



In September, our focus is on the personal development of your child. Each child is encouraged to develop their independence – leaving a parent in the morning, looking after their coat/school bag/ lunchbox, self-registering and making decisions for themselves throughout the day. The children are also learning to co-operate on a one to one basis, in a small group and also in the larger class setting.

The children learn quickly what behaviour is expected or allowed in the playground, the classroom, the hall at P.E. time and when moving around the school building.

LEARNING THROUGH PLAY

We spend a lot of discussion time talking about our topic work, the weather and our news. At this time, the others are encouraged to listen patiently to their classmates.

'Show and Tell' is when we encourage the children to bring something topic related into school to show their friends. They will be given the opportunity (if they wish) to talk about this! A photograph of the object can be uploaded to Seesaw if easier for parents also.

Our main topics this term will be 'All About Me', 'Percy the Park Keeper' (Autumn) and 'Santa's Helpers' (Christmas). We will plan for these topics together, using our ideas and experiences. Our intentions would be to:-

- Make various displays using materials already in the classroom.
- Set up the house for role-play such as a dolls' party or Percy the Park Keeper's house.
- Develop our manipulative skills through artwork – colouring in, drawing and painting, using scissors correctly for cutting and sticking activities, working with dough, activities in the water and using table-top toys.
- Talk about Healthy Eating.
- Sing relevant songs and rhymes. Play party games.



LITERACY

We spend time developing the children's phonological awareness using Jolly Phonics. We concentrate on the children knowing the sound relating to the letter symbol. We focus on rhyming words, listening carefully to the sounds so that rhymes are identified. This is built up in phonic work and word recognition. The children will be given 'sound' activities to be completed at home. Initially, we will introduce two sounds a week and will be teaching the children how to decode words using the phonics already taught. We will also introduce sight words at a later stage. When the children are competent at using the first set of phonics to decode unknown words, reading books will be sent home.



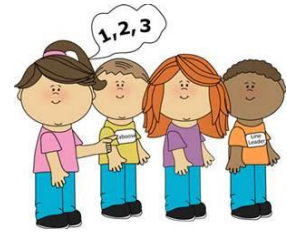
'Reading' starts almost from day one, recognising names and labels around the room. To encourage a love of reading and books, big story books are read together and this leads on to shared writing (scribed by the teacher!)

Writing starts to develop with mark-making using various tools and formation of lower case letters. The children will write on top of the teacher's writing and then underneath.

NUMBERWORK

We aim to:

- Sort random objects for different criteria such as colour and shape.
- Recognise the numbers up to 8, counting and putting them in order.
- Recognise the four shapes of circle, square, triangle and rectangle.
- Using mathematical language – bigger/smaller, more/less, longer/shorter, full/empty/half-empty.
- Most of numeracy is taught through practical activities and investigative tasks.



We will also:

- Discuss the weather and look at signs of seasonal changes.
- Sing songs and rhymes.
- Plant bulbs.
- Listen to stories from the Bible.
- Use computers, iPads and the interactive whiteboard to develop our skills for completing activities to complement our class work.
- Develop our running, jumping, throwing and catching skills.
- Learn about keeping healthy.



...and many more exciting things!



We will send homework activities every Monday for you to complete at home with your child.

If you have anything you would like to discuss with us, please do not hesitate in contacting the class teacher via email or Seesaw. We will be happy to talk to you at a mutually agreeable time! 😊

P1 teachers

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